![eye - early years evaluation logo]

Sample School, Sample Teacher (Sample Class)

Your child's classroom teacher has recently completed the Early Years Evaluation - Teacher Assessment (EYE-TA). The EYE-TA enables teachers to determine each child's progress and provide meaningful instruction to meet their needs. The EYE-TA assesses five areas of early learning closely associated with children's success at school.

The results for your child are presented below.

Name: Sample Child   **Date of Birth: Nov 4, 2013**

	Description of the developmental areas:	Child's results
	Awareness of Self and Environment - a child's understanding of the world and his or her ability to make connections with home and community experiences. - for example, a child's ability to: • identify commonly used signs such as stop and exit • understand positional concepts such as front and back • recognize body parts such as their chin and shoulder	🟩 (green square)
	Social Skills and Approaches to Learning - a child's attentiveness during classroom activities and his or her ability to interact with peers while respecting the classroom rules. - for example, a child's ability to: • finish one activity before starting another • take turns in small groups • play well with others	🟡 (yellow circle)
	Cognitive Skills - a child's basic math and pre-reading skills and his or her ability to solve problems. - for example, a child's ability to: • name letters and sounds • count numbers and form sets of objects	🟡 (yellow circle)
	Language and Communication - a child's understanding of spoken language and his or her ability to express thoughts and feelings. - for example, a child's ability to: • listen to and understand instructions, discussions and stories • use full sentences (5 to 7 words) that others can easily understand • verbalize how they are feeling	🔺 (red triangle)
	Physical Development **Fine motor:** a child's ability to perform small movements that require hand-eye coordination. - for example, a child's ability to: • use crayons, pencils, and scissors **Gross motor:** a child's ability to perform large movements that involve arms, legs, and body. - for example, a child's ability to: • balance, jump and skip	**Fine Motor** **Gross Motor** 🟡 (yellow circle) 🟩 (green square)

-The language of this report may be different from the language that was used to assess your child.

Explanation of Results

🟩 This child can achieve the tasks in this developmental area.

🟡 This child is **experiencing some difficulty** in achieving the tasks in this developmental area.

🔺 This child is **experiencing significant difficulty** in achieving the tasks in this developmental area.

▱ This child did **not complete** enough tasks in this developmental area to provide a result.

If you would like more information about this assessment, or suggestions for helping your child, we invite you to contact the classroom teacher.

For more information about the EYE, please visit thelearningbar.com.

Sample School, Sample Class

Name: Sample Child

Date of Birth: Nov 4, 2013

Pre EYE-Teacher Assessment

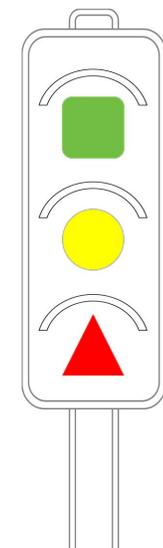| Domains	Pre EYE-TA Results	Comments
Awareness of Self and Environment	🟩	
Social Skills and Approaches to Learning	🟡	
Cognitive Skills	🟡	
Language and Communication	🔺	
Fine Motor	🟡	
Gross Motor	🟩	

What is the Early Years Evaluation (EYE)?

An insight into early learning strengths and needs.

A way to facilitate communication between school and families.

It is not a test to be passed or failed.

It is not a tool used to label children.

We keep moving forward on the current path.

We may have to slow down and reconsider the current learning path.

Let's pause for a moment and adjust the learning path before proceeding onward.

Report generated on: Sep 9, 2019